



CENTRE FOR
LANGUAGES
LINGUISTICS &
AREA STUDIES

Workshops & Conferences

2011-2012



CENTRE FOR
LANGUAGES
LINGUISTICS &
AREA STUDIES

Welcome

LLAS Centre for languages, linguistics and area studies has been providing professional development, resources and information to the higher education sector since 2000. Formerly the Subject Centre for languages and related studies, LLAS was founded in 2000 as part of the Learning and Teaching Support Network and later became part of the Higher Education Academy Subject Network. Following the reorganisation of the Higher Education Academy's subject support programme, LLAS continues to work in partnership with the HE Academy to support the subject area. LLAS is hosted by the University of Southampton and led by Professor Mike Kelly and a team of experienced education developers with academic and pedagogic expertise in its subject areas.

LLAS supports staff and students in languages and related subjects. It offers workshops and conferences, exploring and sharing good practice in teaching; online resources for teachers and students; support for associations and for major initiatives at national and UK level; and research and information on pedagogical approaches and on language education policies.

It has led a number of HE projects at UK and EU level, working with large networks of colleagues. Recent projects have included developing a Quality Toolkit for languages (LanQua); collaborating with other Humanities Subject Centres and 10 universities to develop an online space for sharing teaching resources (HumBox); and piloting new approaches to community-based activity to promote and support language learning in informal or non-mainstream settings (Community Café). LLAS manages the Routes into Languages programme, which has developed a number of successful initiatives to promote language uptake in schools through collaborative partnerships between schools and universities in 10 consortia across England and Wales.

This brochure contains details of all of our events for 2011/12 which include:

- Practical workshops providing skills development and training in a range of fields such as the use of new technologies, pedagogic research, language teaching, relating theory to practice
- Conferences on a range of themes including languages in higher education, e-learning and languages of the wider world
- Professional development events aimed at early career lecturers, senior managers, subject specialists in LLAS disciplines, postgraduate students and language teachers
- Bespoke events for departments on any of the themes covered in this brochure

For more information on any these events contact llas@soton.ac.uk

Our website www.llas.ac.uk will provide up to date information and booking details for these events.

It also provides a wealth of free material to accompany many of these events together with material from past events, project outputs and links to other resources such as the Routes into Languages website, HumBox and LanguageBox repositories and our websites for students and young learners.

Workshops and training

LLAS workshops offer practical training opportunities for teaching and support staff in languages, linguistics and area studies. Some may also be of interest to other Humanities and Social Science disciplines.

Workshops will be offered throughout the year in a range of locations across the UK and in a variety of ways—whole day and half-day. They will be supported by online resources which will offer opportunities to access some courses in a blended mode.

LLAS core courses have been developed and are delivered by members of the LLAS team. These are currently available in the areas of pedagogic research methods and e-learning. Each course consists of a number of sessions (modules) which can be offered as stand-alone units or in a range of combinations as half-day (four-hour) or whole day (six-hour) courses. Bespoke courses for departments and course teams will be available and can be booked on request. These will permit any combination of units within a theme and where possible selections may be made across themes as well.

A range of workshops on other topics will be commissioned by LLAS and delivered by practitioners with expertise in the relevant areas. Topics include: independent learning, assessment and feedback, internationalisation, technology-enhanced learning, transition, employability, translation and interpreting, education for sustainable development, student feedback (NSS). More information on these will be available on our website www.llas.ac.uk.

**“LLAS is a lifeline
to all working in languages”**

Comment from a delegate at *Stories with impact*, 2010

LLAS Core Courses

Approaches to e-learning

Date

Wednesday, 21 September 2011
12.30 – 4.30pm

Location

The Language Space, UCL, London

Presenter/facilitator

Kate Borthwick, Alison Dickens (LLAS)



Description

This half-day workshop explores ways in which e-learning is interpreted and implemented in and outside the classroom. In the session, you will consider how theories of learning can be applied to the use of technology; you will explore the affordances of a range of resources and reflect upon what makes effective e-learning through a mix of practical activities and group discussion. The latter half of the session includes a hands-on introduction to the online authoring tool, the Learning Object Creator.

This workshop will be of interest to:

- Teachers who wish to develop as 'e-teachers'
- Teachers and learning technologists engaged in, or who wish to engage in, the creation of online learning materials
- Anyone wishing to create, share or use online content

The main outcomes of the workshop are:

- An understanding of how e-learning and technology relates to your current practice
- Skills in developing appropriate resources and pedagogies for teaching and learning online
- Hands-on practice in using a simple online authoring tool to create your own online activities
- Membership of an online community of developers

We can come to you!

This course can be delivered to your department or course team.

To find out more call us on +44 (0) 23 8059 4814.

This workshop is the first of three events running over three consecutive afternoons at UCL. It stands alone but complements the other workshops in the set.

Register for this event here:

www.llas.ac.uk/events/6409

LLAS Core Courses

Using tools effectively for creating online teaching resources

Date

Thursday, 22 September 2011
12.30 – 4.30pm

Location

The Language Space, UCL, London

Presenter/facilitator

Kate Borthwick, Alison Dickens (LLAS)



Description

This half-day workshop will introduce and evaluate a range of free tools for creating e-learning resources. In the session, different tools will be analysed to compare their strengths and weaknesses for learning and teaching. The session will involve a mix of discussion and practical activities and will include a hands-on introduction to the free tool 'Hot Potatoes'.

This workshop will be of interest to:

- Teachers who wish to develop as 'e-teachers'
- Teachers and learning technologists engaged in, or who wish to engage in, the creation of online learning materials
- Anyone wishing to create, share or use online content

The main outcomes of the workshop are:

- An understanding of how to develop appropriate resources and pedagogies for teaching and learning online
- An ability to select and use the appropriate tools for creating effective materials for online learning
- Hands-on practice in making use of a simple online authoring tool to create your own online activities

We can come to you!

This course can be delivered to your department or course team.

To find out more call us on +44 (0) 23 8059 4814.

This workshop is the second of three events running over three consecutive afternoons at UCL. It stands alone but complements the other workshops in the set.

Register for this event here:

www.llas.ac.uk/events/6410

LLAS Core Courses

Creating a digital presence: sharing and publishing your teaching resources online

Date

Friday, 23 September 2011
12.30 – 4.30pm

Location

The Language Space, UCL, London

Presenter/facilitator

Kate Borthwick, Alison Dickens (LLAS)

Description

This half-day workshop explores ways in which teachers' resources can be shared and re-used as open educational resources. In the session, you will investigate a range of 'sharing' websites and repositories, and will consider the benefits of openly sharing teaching content dealing with some of the barriers to open sharing, such as IPR and copyright. You will hear case studies from university teachers engaged in open sharing and have the opportunity for hands-on practice in using an online repository to publish your work.

This workshop will be of interest to:

- Teachers who wish to develop as 'e-teachers'
- Teachers and learning technologists engaged in, or who wish to engage in, the creation of online learning materials
- Anyone wishing to create, share or use online content
- Anyone interested in issues around the publication of teaching resources online (including copyright and IPR)

We can come to you!

This course can be delivered to your department or course team.

To find out more call us on +44 (0) 23 8059 4814.



The main outcomes of the workshop are:

- Engagement in communities of practice for sharing teaching materials online
- Understanding of issues of copyright and IPR when creating online learning materials
- Creation of an online teaching presence through publication of your learning resources online

This workshop is the third of three events running over three consecutive afternoons at UCL. It stands alone but complements the other workshops in the set.

Register for this event here:

www.llas.ac.uk/events/6411

LLAS Core Courses

Introducing social science research methods in languages, linguistics and area studies 1

Date

Thursday and Friday, 24-25 November 2011

Location

etc venues, Bonhill House, London

Presenter/facilitator

John Canning, Angela Gallagher-Brett (LLAS)

**Description**

This two-day workshop introduces quantitative and qualitative research methods widely used in social science research. The workshop is designed to be practical and interactive. It is suitable for teachers of languages, linguistics and area studies in universities who are conducting research for Masters' level courses and also for practitioners who want to conduct research in the classroom for their own personal development or for publication. The workshop will also be of interest to those wishing to undertake evaluation activities. No prior knowledge of social science or educational research methods is assumed.

Please note: this event can be attended either as a one-day or as a two-day workshop

This workshop will be of interest to:

- Teachers of languages, linguistics and area studies in universities who are conducting research for Masters' level courses
- Practitioners who want to conduct research in the classroom for their own personal development or for publication
- Everyone wishing to undertake evaluation activities

Please note: No prior knowledge of social science or educational research methods is assumed

We can come to you!

This course can be delivered to your department or course team.

To find out more call us on +44 (0) 23 8059 4814.

The main outcomes of the workshop are:

- An understanding of the basic principles involved in questionnaire design and know how to apply them
- Knowledge of how to get started in organising interviews and focus groups
- Greater awareness of the ethical issues involved in collecting data from human participants
- In-depth knowledge of the uses of quantitative analysis and how to carry it out
- An understanding of the steps involved in qualitative analysis

Register for this event here:

www.llas.ac.uk/events/6405

Practitioner Workshops

Theme	Title	Lead practitioner
English for Academic Purposes	Developing materials for English for Specific Academic purposes	Liz Hauge, University of Southampton
Independent learning	Supporting language learning outside the classroom	David Tual and Christine Bohlander, University of Durham
	Enhancing independent learning through enquiry-based learning	Catherine Franc, University of Manchester
Interpreting	Training interpreters for the public service*	Jane Straker, London City University
	Training teachers of interpreting	NNI, University of Leeds
Internationalisation	The acculturation needs of international students	David Burnapp
	Supporting international students: a course for staff	Alison Dickens, LLAS
Employability	Working effectively with careers advisors*	Diane Appleton, University of Liverpool
Literature and Culture	Literature and Culture: Using film in languages and area studies teaching*	Rhian Davies, University of Sheffield
e-learning	Using Facebook for (language) teaching	Julien Hamilton-Hart, Swansea University
	6 Ps in a podcast: creating good quality audio resources for blended and distance learning	Rose Clark, University of Portsmouth
	Maximising the use of your VLE for language learning and teaching*	Marina Orsini-Jones, Coventry University
	Effective language teaching in the virtual classroom	Anna Comas-Quinn, Open University
Coaching & mentoring	Blended learning for languages. How to successfully integrate technology into everyday teaching	Kirsten Sontgens, University of Southampton
	FutureSTEP for new academic tutors	Kate Dickens, Latitude Coaching & Consultancy
Assessment	"Speed Coaching!" – Experiential coaching skills "Taster" workshop	Kate Dickens, Latitude Coaching & Consultancy
	Foundations in language testing and assessment 2011	Glenn Fulcher, Dr Julie Norton and wasyl Cajkler, University of Leicester

*Further details on events marked with an asterisk will be available shortly on our website

www.llas.ac.uk

“Please run it again! I’ve been in this field for many years but learned so much and enjoyed meeting an engaged audience for my own presentation.”

Comment from a delegate and speaker

at the *e-learning symposium*, 2010

Practitioner Workshops

English for Academic Purposes

Developing materials for English for Specific Academic Purposes

Date

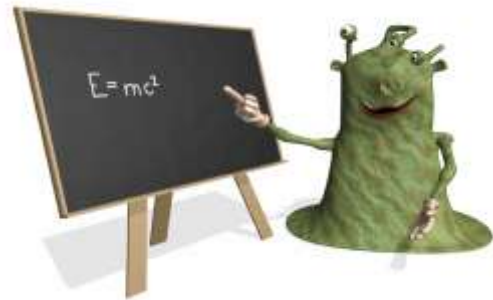
Friday, 11 November 2011
10.30-4.30

Location

University of Southampton

Lead practitioner

Liz Hauge (University of Southampton)

**Description**

It is becoming more widely recognised that students on both in-sessional and pre-sessional courses benefit from working with materials and resources which have been developed with specific disciplines in mind. This workshop will focus on the practicalities of creating discipline-specific materials: how to locate appropriate source materials; and how to work with this content, as non-specialists in the discipline, to create activities which will help students to develop the skills and strategies they need to succeed on their degree programmes.

Materials which have been created for a range of disciplines, such as Law; Engineering; Psychology; Management; and Art and Design, will be used as exemplars, before participants with a special interest in those disciplines work together to begin to develop their own materials. Each group will present the first drafts of materials created during the workshop, and it is hoped that when these are in their final versions, group members will pilot them, refine them as necessary and perhaps subsequently share them via a web page for use by course participants.

This workshop will be of interest to:

- Those who teach ESAP on in-sessional courses and wish to develop their own materials
- Those who are interested in developing materials for discipline-specific pre-sessional courses
- Those who are interested in ESAP, but who are not, as yet, involved in it

The main outcomes of the workshop are:

- Appreciation of the advantages of developing discipline-specific materials and the confidence to do so
- Practical advice and help to begin developing discipline-specific materials
- Sharing the final versions of the discipline-specific materials created at the workshop

This workshop will run again in 2012. Check our website for further details which will be published shortly

Register for this event here: www.llas.ac.uk/events/6415

Practitioner Workshops

Independent learning

Supporting language learning outside the classroom

Date

Wednesday, 2 November 2011
10.30-4.30

Location

Durham University

Lead Practitioners

Christine Bohlander and David Tual (Durham University)

**Description**

This workshop will explore ways of promoting learner independence through the provision of motivating activities. It will introduce various software applications in which collaborative and socially-situated learning can be encouraged through informal student learning groups and interaction between teachers and students. It will also present examples of re-usable interactive learning materials for delivery in a blended or online mode and look into different tools to create new materials.

This workshop is for:

- Language teachers
- Language learning advisors
- Language resource centre managers

The main outcomes of the workshop are:

- A set of tried and tested ideas for supporting student learning outside the classroom
- Ideas for developing re-usable resources for independent language learning
- Strategies for promoting learner engagement and self-managed language learning

Register for this event here: www.llas.ac.uk/events/6425

Practitioner Workshops

Independent learning

Enhancing independent learning through enquiry-based learning

Date

tbc

Location

University of Manchester

Lead Practitioner

Catherine Franc (University of Manchester)

**Description**

Although Enquiry Based Learning is increasingly used by language teachers in higher education in the UK, it is still overlooked by many. This workshop proposes to explore this method of learning through:

- An overview of EBL in the language and 'content' classes
- A discussion on the efficiency of EBL for language learning
- A reflexion on the value of EBL as an employability tool
- A hands-on session on how to create EBL language triggers

This workshop will be of interest to:

- HE teachers of languages and related disciplines
- Teachers with an interest in employability
- Language careers advisors

The main outcomes of the workshop are:

- Awareness of the effectiveness of EBL in language learning
- Ability to use EBL effectively in the classroom
- Practical understanding of how EBL tasks work

To know more about EBL please follow the link www.llas.ac.uk/resources/paper/2685

This workshop will run at least twice during 2012. Check our website for further details which will be published shortly.

Practitioner Workshops

Interpreting

Training teachers of interpreting

Date

Wednesday, 9 November 2011
10.30-4.30

Location

University of Leeds, Leeds

Lead Practitioners

Svetlana Carsten and Catriona Howard (National Network for Interpreting)

**Description**

With the growing demand for L1 English interpreters in UN and EU institutions in the 2000s, increased interest among young language learners in interpreting has encouraged MFL departments to add interpreting as an optional or core subject to their curricula. This new interest followed a ten-year period of low priority for the teaching of interpreting. However, in the 1970s and 1980s during the height of the subject's popularity, lively debates persisted among academics in the UK and continental Europe on the main question arising when training interpreters: should interpreting be taught at undergraduate or postgraduate level? With the welcome re-emergence of interpreting modules this compelling question is now back on the agenda.

This workshop will be of interest to:

- MFL lecturers or tutors who are teaching, or would like to teach, interpreting at undergraduate level

The main outcomes of the workshop are:

- A good understanding of the difference between interpreting training at undergraduate and postgraduate levels
- Identification of a set of skills that are essential for undergraduate students in order to progress to a professional level of training
- Awareness that, with the right approach, interpreting could be an engaging way to learn language.

Participants are expected to take part in a range of practical exercises which they could offer to the students they teach.

Please note that in the course of the day on-line resources will be used. These are being developed by the National Network for Interpreting. The website which houses these resources (www.nationalnetworkforinterpreting.ac.uk) contains a range of interactive activities designed to engage the interest of young learners, undergraduate students and the wider public in the profession of interpreting. The website also contains information on training and working as an interpreter.

Register for this event here: www.llas.ac.uk/events/6417

Practitioner Workshops

Internationalisation

The acculturation needs of international students

Date

tbc

Location

tbc

Lead Practitioner

Dave Burnapp



Description

This workshop explores issues of culture, learning styles and academic practice which can have an impact on both the experience of the student and on the teaching practice of staff. It offers a forum for structured discussion of the issues—problematization of the international student, transition into UK HE, roles of staff and home students in creating an international environment—illustrated by case studies and relevant research. Participants will work through a number of activities in which they will reflect on their own teaching and assessment practices and on the ways in which culture shapes their practice and the expectations of their students.

This workshop will be of interest to:

- Staff working with international students in a teaching or support role
- Senior managers in departments or units with an international focus
- Education developers providing advice or training for academic staff

The main outcomes of the workshop are:

- An increased awareness of the needs of international students
- Strategies for addressing these needs without compromising the quality and standards of the teaching and learning offered to all students
- Sharing resources and ideas with colleagues

This workshop will run at least twice during 2012. Check our website for further details which will be published shortly. It is also available as a bespoke course for individual departments, contact llas@soton.ac.uk for more information.

Practitioner Workshops

Internationalisation

Supporting international students, a course for staff

Date

tbc

Location

tbc

Lead Practitioner

Alison Dickens (LLAS)



Description

This interactive workshop takes participants through a series of activities developed to assist staff working with international students in reflecting on ways in which they can, through their day-to-day practice, ensure that international students have the best possible learning experience during their time studying in the UK. It draws on a number of resources developed specifically to listen to both the staff and student voice and will include case studies and data from a range of research on the international student experience.

This workshop is for:

- Staff from any discipline teaching international students
- Staff working in a learning support capacity with international students
- Education developers providing staff training in the area of internationalisation

The main outcomes of the workshop are:

- Increased awareness of some of the factors affecting the international student experience
- Ideas for the exploration of resources and ideas for working more effectively with international students
- Tools for engaging in reflective practice and action research

Practitioner Workshops

E-learning

Using Facebook for (language) teaching

Date

Tuesday, 14 February 2012
12.30-4.30

Location

The Language Space, UCL, London

Lead Practitioner

Julien Hamilton-Hart (Swansea University)

**Description**

The workshop will feature discussion of the issues around the use of Facebook/social networking sites in the classroom. There will be a practical activity which will give attendees the chance to make use of Facebook, Blackboard, Word, and JayCut video editing software, to create language learning activities enabling cultural immersion in the target language. No previous experience of Facebook or JayCut is necessary in order to attend this session.

This workshop is for:

- Language teachers
- Learning technologists working in the field of languages

The main outcomes of the workshop are:

- An ability to set up and use a Facebook account
- Understanding how a social networking tool can be used for language teaching
- Skills (technological and pedagogic) for developing learning activities using a range of software

Register for this event here: www.llas.ac.uk/events/6414

Practitioner Workshops

E-learning

6 Ps in a podcast, creating good quality audio resources for blended and distance learning

Date

Tuesday, 8 November 2011

Location

King's College, London

Lead Practitioner

Rose Clark (University of Portsmouth)

**Description**

The workshop will introduce participants to the basic software required to make a pedagogical audio file. In addition to hands on experience, the workshop type sessions will involve input based on the 6 Ps Portsmouth model and discussion relating to the implications for the teacher of moving to an online/blended learning environment. The nature and role of scripts and implications of adding graphics, text and video will also be addressed. Participants should bring memory sticks to save and take away work produced.

In the early session participants make a group podcast to raise awareness of the issues involved and overcome technical phobias. Presentation sessions will outline the model with reference to other approaches and experiences of podcasting. A further hands-on session is intended to deepen participants' understanding both of the technology and the model. The final session is intended to bring all the issues of the day to a close.

This workshop is for:

- HE teachers of any discipline

The main outcomes of the workshop are:

- An ability to download and use audio software
- Understand of how to present oneself on a podcast
- Skills in creating instructional audio material for use online and in VLEs

Practitioner Workshops

E-learning

Maximising the use of your VLE for language learning and teaching

Date

Wednesday, 8 February 2012
12.30-4.30

Location

Coventry University

Lead Practitioner

Marina Orsini-Jones (Coventry University)

**Description**

VLEs (Virtual Learning Environments) like Blackboard or Moodle have received negative reviews in the HE UK sector. Peter Hartley (2007), talking about VLEs as one of the 'learning zones' that HE students now inhabit, refers to them as 'museums' that students tend to find boring but useful. However there is also literature (Lyne and Scott 2005; Orsini-Jones 2010) that highlights how VLEs can be utilised to enhance language learning and teaching in a creative way.

As many UK HE institutions now have a university-wide VLE, this workshop aims at providing participants with examples of how a VLE can be used to develop task-based language learning activities both for university-wide language programmes and main language degree programmes. It also aims to illustrate how assessment and other tools can be embedded into the VLE. Finally, it aims to stimulate a discussion and exchange of ideas amongst participants on the best use that can be made of VLEs for the purpose of language learning and teaching.

This workshop will be of interest to:

- Language teachers in higher education
- Academics interested in e-learning and in teaching through technology

The main outcomes of the workshop are:

- Ability to use VLEs to develop task-based language activities
- Understanding of how tools can be embedded into VLEs
- Appreciation of the best uses that can be made of VLEs in language learning

Register for this event here: www.llas.ac.uk/events/6423

Practitioner Workshops

E-learning

Effective language teaching in the virtual classroom

Date

Thursday and Friday, 1 and 9 March 2012

[Note: this event consists of one face-to-face session and a follow-up online evening session]

Location

Open University, Milton Keynes and online

Lead Practitioner

Anna Comas-Quinn (Open University)

**Description**

This workshop aims to introduce participants to the opportunities and challenges of teaching languages through online synchronous tools. It will be delivered in two parts: a face to face afternoon meeting at The Open University in Milton Keynes (Thursday, 1 March 2012) for participants to familiarise themselves with and discuss the issues involved in planning and delivering effective language teaching in a virtual classroom, and an online session (Friday, 9 March 2012) in which participants will experience online language teaching both as teachers and as students.

This workshop will be of interest to:

- Teachers of MFL with an interest in teaching and learning in virtual environments

The main outcomes of the workshop are:

- Increased familiarity with tools which language tutors can use in the virtual classroom
- Ability to plan and deliver language classes in a virtual environment

Register for this event here: www.llas.ac.uk/events/6418

Practitioner Workshops

E-learning

Blended learning for languages. How to successfully integrate technology into everyday teaching

Date

Monday 23 January 2012
12.30-4.30

Location

University of Bristol

Lead Practitioner

Kirsten Sontgens (University of Southampton)

**Description**

What is blended learning and how can we integrate technology successfully into our everyday learning and teaching activities? The workshop will give an overview of how to introduce technologies such as blogs, fora, podcasts and wikis into teaching. Examples of successful tasks will be presented and pros and cons of various technologies will be discussed in an interactive format. There will also be time for a practical hand-on session to design your own tasks based on your groups of students.

This workshop will be of interest to:

- teachers and tutors in Modern Foreign Languages
- academics with an interest in blended learning
- practitioners who want to practise their skills in using blogs, wikis, podcast in classroom teaching

The main outcomes of the workshop are:

- an understanding of blended learning and of how technology can be integrated in classroom teaching
- an awareness of how to use blogs, wikis and podcast in the classroom -development of practical skills in teaching through technology

Register for this event here: www.llas.ac.uk/events/64149

Practitioner Workshops

Coaching and mentoring FutureSTEP for New Academic Tutors

Date

Autumn term programme

Introductory workshop: 17 October

Final workshop: 9 December

Spring term programme

Introductory workshop: January

Final workshop: March

Location

Autumn term

Bristol

Spring term

London

Lead Practitioner

Kate Dickens, Latitude Coaching & Consultancy



Description

Coaching and mentoring are about building relationships that help others to **think really well for themselves** with an emphasis on them **exploring their true potential**. There is compelling evidence that coaching aids student satisfaction, retention and achievement.

This unique peer coaching programme has been specifically developed for academic tutors at the beginning of their careers to both support them in their personal performance and to give them an opportunity to acquire the foundation-level coaching skills that will allow them to coach and mentor colleagues and students with confidence. A similar programme has been delivered very successfully at the University of Southampton to early career research staff.

This 8-week blended learning programme consists of two workshops, online self-development activities and exploration and exchange of ideas with weekly coaching practice (f2f/telephone/Skype)

This programme will be of interest to:

- Those who wish to build the coaching skills and knowledge which will enable them to provide appropriate coaching and mentoring as Academic Tutors
- Those who would like to explore their own true potential and enhance their personal performance in the workplace

The main outcomes of the programme are:

- The ability to demonstrate the skills and attributes of an effective coach and mentor for colleagues and students
- A better understanding of your values and your strengths and how to use them to best effect in the workplace
- A clearer understanding of your own personal development needs

Register for these events here: www.llas.ac.uk/events/6436 & www.llas.ac.uk/events/6437

Practitioner Workshops

Coaching and mentoring

“Speed Coaching!” – Experiential coaching skills “Taster” workshop

Date

2 one day courses offered

19 October 2011

16 November 2011

Location

London

Lead Practitioner

Kate Dickens, Latitude Coaching & Consultancy



Description

Coaching and mentoring are about building relationships that help others to **think really well for themselves** with an emphasis on them **exploring their true potential**. There is compelling evidence that coaching aids student satisfaction, retention and achievement.

This coaching skills “taster” event is designed for you to experience and practise the fundamental coaching skills that will have real value when translated into the workplace and beyond.

This programme will be of interest to:

- those who would like to understand what the key coaching skills are and how they can be used practically in coaching-style conversations and in mentoring with colleagues and students
- those who would like to have “hands-on” experience of coaching and being coached

The main outcomes of the programme are:

- being confident to use the new coaching skills in the workplace
- recognizing the key similarities and differences between coaching and mentoring

Register for these events here: www.llas.ac.uk/events/6439 & www.llas.ac.uk/events/6440

Practitioner Workshops

Assessment

Foundations in Language Testing and Assessment 2011

Date

19 November 2011

Location

University of Leicester

Lead Practitioner

Glenn Fulcher, Dr Julie Norton and Wasyl Cajkler
University of Leicester

Description

The workshop will explore assessment techniques along the following lines:

Concepts

An introduction to the main concepts in language testing and assessment in which participants will discuss validity, reliability, and the purposes for which we assess. Participants will develop an understanding of how key concepts might impact on their assessment work, particularly with reference to the definition of what is to be assessed, and how it is described.

Assessments

Effective formative assessment helps students to develop sociolinguistic, discourse and strategic competences, and acquire cultural knowledge that enhances communication. This session explores the relationship between teaching and learning, including the role of self- and peer-assessment within the learning environment.

Discourses

Speaking is often the most valued skill that a second language learner can develop, and evaluating this ability is frequently considered to be difficult because of the fleeting nature of spoken communication. This session considers communicative approaches to assessing speaking, focusing on task types, the learner discourse that they elicit, and cultural issues in topic selection.

Architectures

Language professionals are frequently asked to construct assessments, evaluate tests, or align tests to external standards. This session explores the notion of 'test architecture' by looking at the role of models, frameworks and specifications and their role in test design and evaluation. Particular attention will be paid to national and cross-border models which play a role in the development of language policies.

Discussion

Participants will be given the opportunity to talk about issues that emerged during the day or question the presenters in open session.

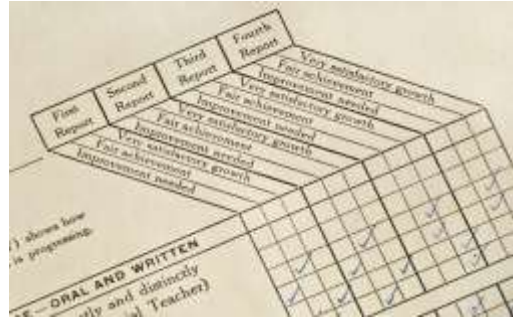
This programme will be of interest to:

- teachers and tutors in Modern Foreign Languages and language professionals who have an interest in formative assessment, test design and evaluation of students' work in the four abilities

The main outcomes of the programme are:

- An awareness of the concepts underpinning assessment and language testing
- An understanding of models and frameworks in test design
- Ability to develop and design assessment tasks

Register for these events here: www.llas.ac.uk/events/6443



Events

Conferences

LLAS runs three conferences on an annual or biennial basis

Language Futures: Languages in Higher Education conference 2012 is aimed at language teachers and researchers in higher education and is run in partnership with the University Council of Modern Languages (UCML) and the Association of University Language Centres (AULC). This year it will have additional sponsorship from the Higher Education Academy.

E-learning symposium 2012 is for anyone with an interest in the use of technologies in the teaching and learning of languages, linguistics and area studies. It will also be of interest to colleagues in cognate disciplines and those with a role in staff or student support in the use or delivery of learning technologies. These conferences are also live-streamed and selected presentations are made available on our website after the event. This year the event is supported by the Higher Education Academy.

Sustaining a Global Society: Languages of the Wider World 2012 is an interdisciplinary conference which serves a wide range of interests relating to teaching and supporting languages of the wider world, which are not mainstream in the UK education system. It will be of interest to colleagues in a range of disciplines and roles and covers a broad range of languages and geographical areas. This year it is supported by the UK Centres of Excellence in Language-based Area Studies (White Rose East Asia Centre, British Inter-University China Centre, Centre for the Advanced Study of the Arab World, Centre for East European Language-Based Area Studies, Centre for Russian, Central and East European Studies).

Senior leaders' workshop

This interactive workshop, run in partnership with UCML, is an opportunity for heads of department, leaders and lecturers in senior positions to share practice, to network, and to develop management and networking skills necessary for a department's prosperity.

Early career workshop

'*Life and work in academia*' is our annual workshop aimed at early career lecturers involved in the research and teaching of languages, linguistics or area studies in higher education. This is an invaluable opportunity for colleagues at a similar stage in their career to network and share experience. The workshop will also offer practical sessions on managing an academic career, promotion and progression as well as the issues of assessment and feedback, and e-learning. It will also be of interest to postgraduate students engaged in teaching and those with an interest in developing an academic career.

Practice-sharing events

LLAS will be running a number of discipline-specific, practice/knowledge sharing events throughout the year, topics include: vocabulary learning and teaching, mobility and residence abroad, languages in higher education in Scotland, using film in teaching languages and area studies. For further information on these events, please visit the LLAS website where details will be uploaded shortly www.llas.ac.uk.

Conferences

Language Futures: Languages in Higher Education Conference 2012

Date

Thursday and Friday, 5-6 July 2012

Location

Edinburgh

Description

Language Futures is the sixth biennial conference organised by LLAS Centre for languages, linguistics and area studies (LLAS), the University Council of Modern Languages (UCML) and the Association of University Language Centres (AULC). It is intended as a forum for networking, sharing ideas and resources, and exploring ways of meeting the challenges of sustaining good quality language education.



The conference will address five key themes relating to the current and emerging landscape of languages in education:

- Engaging with policy
- Learning and Teaching
- Graduate skills and employability
- Internationalisation and mobility
- Transition into higher education

This conference will be of interest to:

- Scholars and teachers of languages, linguistics and areas studies in higher education
- Teachers and practitioners in related sectors including secondary schools and further education
- Representatives of business, language professions and any other employers who wish to develop closer links with education in the field of languages.

This conference is intended as a forum for networking, sharing ideas and resources, and exploring ways of meeting the challenges of sustaining good quality language education.

Please follow the link www.llas.ac.uk/events/archive/3321 to visit the website for the 2010 conference.

Register for this event here: www.llas.ac.uk/events/6404

Conferences

E-learning symposium 2012

Date

Thursday and Friday, 26-27 January 2012

Location

Avenue Campus, University of Southampton

Description

This popular symposium is a two-day event which combines practical activities and guidance with inspiring ideas to fuel the imagination! The e-learning symposium is a great opportunity to:

- Hear about the latest research and practice in technology-enhanced learning related to LLAS subjects and higher education generally
- Attend a range of practical workshops for discussion, guidance and tips on teaching and learning with technology

This conference will be of interest to:

- Academics with an interest in enhancing the student experience through technology

To view materials, including videos from previous events please visit

www.llas.ac.uk/events/archive/6196.

Register for this event here: www.llas.ac.uk/events/6395



Conferences

Sustaining a Global Society: Languages of the Wider World (LWW) Conference 2012

Date

Thursday and Friday, 29-30 March 2012

Location

SOAS, School of Oriental and African Studies,
University of London



Description

This conference aims to bring together scholars, teachers and postgraduate students working with or having an interest in languages which are underrepresented in the education system in the UK. This includes minority, endangered and heritage languages as well as languages of countries with emerging economies. The conference will try to bridge the gap between the world of academia and various language communities and related cultures in the UK and beyond, by offering people working in these too often separated spheres an exciting opportunity to share practice, knowledge and expertise.

This conference will be of interest to scholars, teachers, practitioners and postgraduate students working in or having an interest in the following areas:

- Teaching Languages of the Wider World as community languages
- Policy/ies and potential opportunities for LWW
- Projects focussing on LWW
- Cross-sector projects (e. g. projects which involve collaborations between HEIs and language communities)
- Training teachers in LWW
- The sociolinguistics of LWW
- LWW for accessing research
- Technology to support research and practice in LWW
- Developing language expertise in LWW
- Curriculum development for LWW in the primary, secondary and further education sectors
- LWW for sustainable development: ethnicity, gender and culture
- Language revitalisation

This conference will offer an opportunity to raise the profile of Languages of the Wider World in education and will help scholars and practitioners to share practice and teaching experiences across the broad spectrum of languages which the conference will host, including among others Asian and South-Asian, African, South-American, Eastern European, Scandinavian and Indian languages. There will be an opportunity for participants to make their research and teaching work available through the LLAS web site and through other online publishing tools hosted by LLAS.

Please visit www.llas.ac.uk/events/archive/6142 to see the 2010 edition of this conference.

Register for this event here: www.llas.ac.uk/events/6408

Senior leaders' workshop

Thriving in the New World of Higher Education: a workshop for heads of department and leaders in languages, linguistics and area studies

Date

Wednesday, 14 September 2011

Location

School of Oriental and African Studies, University of London



Presenters/facilitators

Michael Kelly and John Canning (LLAS), Pam Moores (Aston University), Jim Coleman (Open University)

Description

This event is being organised in partnership with University Council of Modern Languages (UCML), Shaping the Future of Languages in Higher Education.

UK higher education is undergoing rapid change. The introduction of £9000 per year fees in England, competition from the private sector and the new Higher Education White Paper represent the biggest changes to higher education in a generation. The 'new world' of higher education presents many opportunities and challenges for leaders in languages, linguistics and area studies.

This interactive workshop is an opportunity for heads of department and other leaders to share practice, network, and to develop management and networking skills necessary for a department's prosperity.

This workshop will be of interest to:

- Heads of language departments
- Language centre heads
- Language leads
- Colleagues with any leadership role in languages, linguistics and area studies

The main outcomes of the workshop are:

- Increased awareness of the national situation in languages, linguistics and area studies including Speak to the Future and the Shaping the Future resources for department heads
- Skills in negotiating and nurturing relationships with senior management and colleagues
- Identification of opportunities and challenges presented by the "New World" of higher education.
- Strategies for ensuring that your disciplines prosper

Register for this event here: www.llas.ac.uk/events/6397

Early career workshop

Life and work in academia: event for new and aspiring lecturers in languages, linguistics and area studies

Date

Thursday, 12 April 2012
10.30-4.30

Location

Conference Aston, Aston University

Presenters/facilitators

John Canning, Kate Borthwick (LLAS)

Description

Aimed at new teaching staff (less than 2 years experience) in languages, linguistics and area studies, this workshop aims to complement 'generic' Postgraduate Certificate courses offered by institutions. The workshop will also be useful for experienced staff who are new to the UK and recent PhD students seeking academic employment.

The event will take a holistic and long term examination of the academic career and will include discussions of:

- Managing an academic career
- Career promotion and progression (for both fixed-term and permanent staff)
- Making the most of resources, subject associations and professional development services
- Good practice in e-learning
- Assessment of student learning and feedback

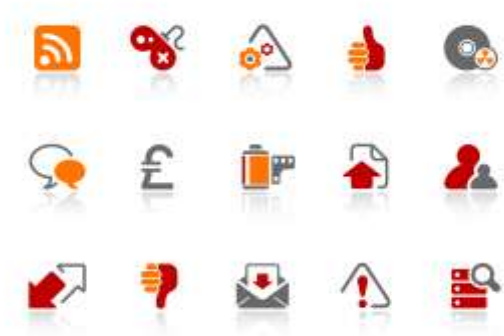
This workshop will be of interest to:

- Early career teaching staff
- Postgraduate students aspiring to be lecturers
- Experienced teaching staff who are new to UK higher education

The main outcomes of the workshop are:

- Understanding of the diverse roles of an academic and how to balance competing demands
- Ability to plan for future career promotion and progression
- Insight into good practice in e-learning
- Appreciation of key issues in the assessment of student learning

Register for this event here: www.llas.ac.uk/events/6398



Practice-sharing events

Theory and practice in vocabulary learning and teaching

Date

Friday, 20 January 2012
10.30-4.30

Location

Institute for Education, University of Reading

Description

This one-day workshop will bring together teachers and researchers who share an interest in vocabulary learning and teaching. In recent years, many specialists of language learning have rediscovered how important vocabulary is, not only as one of the key drivers of language learning but also more generally for students' academic achievement. At the workshop, recent findings in second language acquisition will be discussed as well as innovative practice in teaching and learning vocabulary. The workshop is aimed at specialists of Second Language Acquisition (SLA) and English Language Teaching (ELT) as well as teachers of Modern Foreign Languages (MFL) in Secondary and Higher Education.

head	der Kopf	ear
face	das Gesicht	forehead
eyebrow	die Augenbraue	eyelash
eye	das Auge	nose
mouth	der Mund	brain
hair	das Haar (e)	neck
hand	die Hand (ä, e)	skin
wrist	das Handgelenk (e)	heart
jaw	der Kiefer	back
shoulder	die Schulter (n)	forehead

This event will be of interest to:

- Teachers of languages in higher education
- Researchers with an interest in second language acquisition and English language training
- Specialists of SLA and ELT in secondary and higher education

The main outcomes of the event are:

- Insight into innovative practice in the area of vocabulary acquisition
- Understanding of recent progress in the area of vocabulary learning

This event is supported by the Higher Education Academy.

Register for this event here: www.llas.ac.uk/events/6416

Please note that the events advertised in this brochure are subject to change.

For a full up-to-date list of our events, please check our website at www.llas.ac.uk/events or contact us on 023 8059 4814 or llas@soton.ac.uk.

We look forward to seeing you at our events!